

24th Asia-Pacific Training Workshop (APTW) on EIU/GCED Empowering Educators to Shape Futures with Action-Oriented GCED

16-20 June 2025 / Seoul and Gangwon State, Republic of Korea

Overview

The Asia-Pacific region faces pressing and interconnected challenges, including widening socioeconomic and educational disparities, growing environmental vulnerabilities and rapidly shifting political landscapes. Addressing these uncertainties requires forward-thinking approaches that empower individuals and societies to shape their own futures. In this context, UNESCO highlights [Futures Literacy](#)—the capability to envision desirable futures rather than merely predicting probable ones shaped by current challenges.

With education at its core, the [*Recommendation on Education for Peace and Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship and Sustainable Development*](#) (hereafter ‘UNESCO 2023 Recommendation’) underscores its transformative role in shaping peaceful and sustainable futures. As a key driver of this vision, Global Citizenship Education (hereafter ‘GCED’) equips learners with the knowledge, skills, values, attitudes and behaviors needed to become agents of peace and architects of their own futures. To fully realize its potential, GCED must extend beyond theory and be translated into practice in ways that are personally meaningful and contextually relevant. To support this process, the [*Road Map to Implement the UNESCO 2023 Recommendation in Asia-Pacific*](#) provides contextualized principles and priorities to guide our collective actions.

The 24th Asia-Pacific Training Workshop (APTW) on EIU/GCED marks an important step in advancing these efforts. Adopting a blended format, the workshop will feature an online pre-workshop to establish foundational knowledge, followed by an in-person main workshop to explore learner-centered pedagogical approaches, hands-on activities and field visits. With a strong emphasis on action-oriented learning, participants will design, refine and implement GCED action plans within their own contexts. Through peer learning and expert feedforward, they will enhance their capacity to drive transformative change in communities while expanding GCED networks.

Beyond a one-time event, the workshop offers post-workshop mentorship and grants to support participants demonstrating exemplary GCED practices, enabling them to expand and sustain their initiatives. This opportunity is open to all participants committed to advancing the transformative power of GCED through action. By turning commitment into action, challenges into opportunities and aspirations into reality, we can collectively shape peaceful and sustainable futures for all.

Objectives

- **To deepen** understanding of GCED and its learner-centered pedagogical approaches
- **To strengthen** capacities to design and implement GCED initiatives in local contexts
- **To foster** network-building among participants for sustained collaboration

Expected Outcomes

- **Increased understanding** of GCED and its learner-centered pedagogical approaches
- **Strengthened capacity** to implement GCED initiatives with concrete action plans
- **Established networks** for ongoing collaboration and knowledge-sharing

Organizer: UNESCO Asia-Pacific Centre of Education for International Understanding (APCEIU)

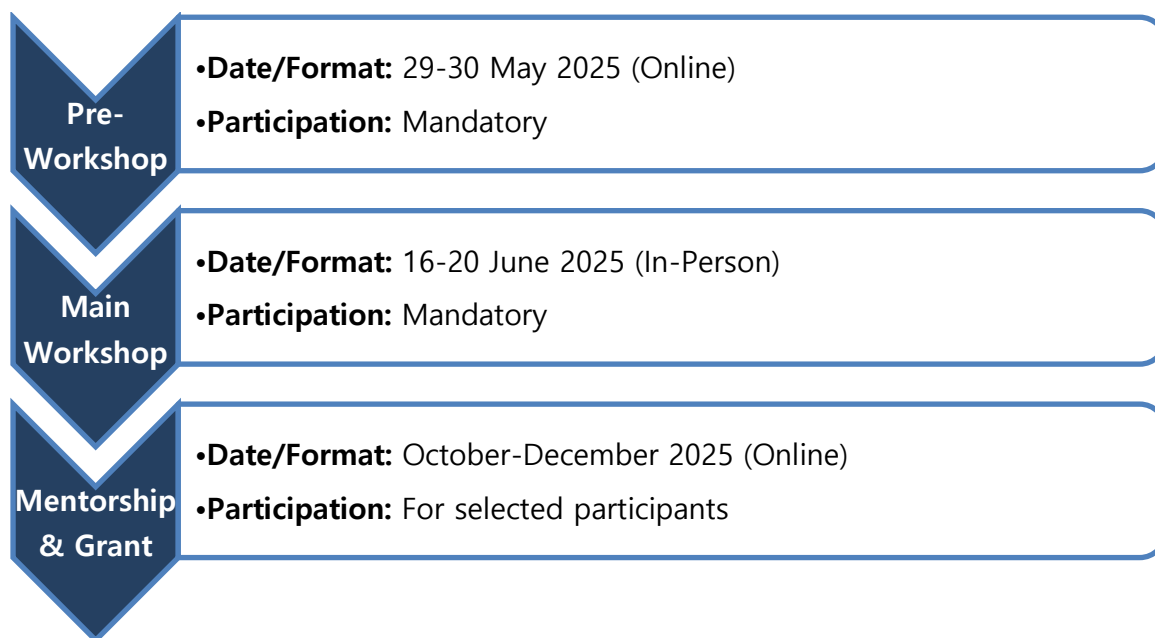
Participants: About 30 educators from UNESCO Member States in the Asia and the Pacific region, comprising 25 new participants and 5 alumni participants.

Working Language: English

Workshop Expenses

1. **AIRFARE:** Based on the World Bank's Gross National Income(GNI) per capita classification([Click here](#)), participants from high and upper-middle-income economies are expected to cover their airfare or seek sponsorship from their affiliated or nominated organization. APCEIU covers partial or full sponsorship for participants from lower-middle and low-income economies. However, adjustments may be made to ensure geographical balance and equitable participation, taking individual financial constraints into account.
2. **PROGRAMME EXPENSES:** For the duration of the workshop, APCEIU will cover the cost of workshop materials, accommodation and meals*. Participants will be responsible for any other personal expenses. Please note that no daily allowance (per diem) will be provided. **Accommodation (twin-sharing basis): Check-in on 15 June, check-out on 21 June(meals provided from 16 to 20 June, with breakfast included on 21 June).*
3. **INSURANCE:** Participants are encouraged to obtain their own medical insurance for the duration of their stay in the Republic of Korea. APCEIU provides only basic domestic travel insurance, covering emergency cases during the workshop period.

Programme Phases



Programme Structure

Date(KST)	Key Components
Pre-Workshop	
29-30 May (2 days)	Introduction to GCED and the UNESCO 2023 Recommendation <ul style="list-style-type: none"> • What GCED Is and Why It Matters • Significance of the Recommendation & Its Implementation Roadmap
Main Workshop	
16-20 June (5 days)	Module 1. Exploring GCED and the UNESCO 2023 Recommendation <ul style="list-style-type: none"> • GCED from the Asia-Pacific perspectives • Key Themes of GCED & Examining Local and Global Challenges
	Module 2. Learner-Centered Pedagogies for GCED <ul style="list-style-type: none"> • Transformative Pedagogical Approaches to GCED • Case-sharing of GCED Initiatives in the Asia-Pacific
	Module 3. Act for Change: Action Planning & Implementation <ul style="list-style-type: none"> • Imagining Futures: Designing, Refining and Reviewing Action Plans • Futures Meet Futures: Peer Review and Expert Feedforward

Mentorship & Grant Programme	
October -December (7 weeks)	Individual Mentorship with APCEIU Expert Group <ul style="list-style-type: none"> • Guidance on Scaling Up the Implemented Projects • Financial and Technical Support for Outstanding GCED Initiatives

Mentorship & Grant Programme Overview

The Mentorship & Grant Programme is designed to provide continued support and guidance for participants following the main workshop. It aims to help participants scale their initiatives, deepen their GCED practices and contribute to lasting positive change in their local contexts. This phase offers both expert mentorship and a seed grant to foster sustained engagement.

Eligibility

Only participants who successfully complete the workshop and submit the action progress report after its implementation will be considered for review as potential beneficiaries of the mentorship and a grant.

Tentative Timeline

(Note: The timeline is subject to change. Any updates will be communicated in due course.)

Date(KST)	Timeline of Activities
26 June	Orientation (Information Session)
July- Mid October	Project Implementation
15 October	Submission of Action Progress Report
16-23 October	Action Report Review & Selection
24 October- 11 December	Mentorship & Grant Support
12 December	Final Report Submission & Presentation

Participant Selection

Application Process

Applicants must be nominated by their respective UNESCO Field Offices, National Commissions for UNESCO or APCEIU partners. To complete the application, the following must be submitted by **Friday, 25 April 2025(KST)**:

1) Online Application Form

Application Link: <https://forms.gle/gbfbem5pJUmqLatS8>

Please use an updated browser(Chrome is recommended) to access the link.

If you experience any difficulties, please contact us at training@unescoapceiu.org

2) Required Documents (To Be Attached in the Online Application Form)

- Prerequisite Course Certificate (Completion required before submission)
- Draft Action Plan
- Curriculum Vitae (CV)

3) Recommendation Letter

Nominating organizations (UNESCO Field Offices, National Commissions for UNESCO or APCEIU Partners) are kindly requested to send their recommendation letter via email to training@unescoapceiu.org.

If applicants experience technical difficulties uploading documents, they may submit them via email to training@unescoapceiu.org.

Eligibility Criteria

Applicants must meet the following requirements:

- Be a professional educator with a minimum of three years of experience in formal, informal or non-formal education, from a UNESCO Member State in the Asia and the Pacific region.
- Demonstrate a strong commitment to implementing GCED training programmes within three months of completing the workshop
- Be proficient in spoken and written English
- Complete the prerequisite e-learning course on GCED Online Campus before the application deadline (Certificate must be attached to the application)

How to Enroll in the Pre-requisite Course

- 1) Visit the website via <https://www.gcedonlinecampus.org/> and sign up
- 2) Log in and access the Courses section in the left-hand toolbar.
 - Click “Open Courses”
 - Select “Prerequisite course for the 24th Asia-Pacific Training Workshop on EIU/GCED”
 Course Link: <https://www.gcedonlinecampus.org/course/view.php?id=172#section-0>
- 3) Complete the course and obtain the certificate by **Friday, 25 April 2025(KST)**

For inquiries regarding the e-learning course, please contact gcedonline@unescoapceiu.org

Selection Process

- **Screening:** All applications will be reviewed by a designated committee based on eligibility criteria and submission requirements.
- **Notification:** Successful applicants will be informed of their selection through an official invitation letter, to be issued by **Wednesday, 30 April 2025 (KST)**.
- **Registration:** Selected participants must confirm their participation by completing the registration process no later than **Tuesday, 6 May 2025 (KST)**. The registration link will be provided at a later stage. Late registration will not be accepted and will be considered a withdrawal, in which case the next eligible candidate on the waiting list will be invited.

Contact Information: Office of Education and Training (training@unescoapceiu.org)

Provisional Programme for Pre-Workshop

(Note: The programme is subject to change. Any updates will be communicated in due course.)

Date/Time(KST)	Programme	Venue
29 May 2025	[Day 1]	
13:00~14:00	[Opening Session] Welcome & Orientation <ul style="list-style-type: none"> • Introduction to APCEIU & APTW • Overview of the Workshop, Mentorship & Grant • Warm-up Activity: “One Word, Multiple Futures” 	Online (Plenary)
14:00~15:30	[Interactive Lecture] UNESCO 2023 Recommendation and Its Roadmap <ul style="list-style-type: none"> • UNESCO’s Approach to GCED and Recommendation • Roadmap for Implementation in Asia-Pacific • Brainstorming Activity: From Vision to Action 	Online (Plenary+ Breakout)
15:30~15:45	Break	
15:45~17:00	[Interactive Lecture] GCED as a Transformative Learning Approach <ul style="list-style-type: none"> • The ABCs of GCED: core principles & key components • GCED for Sustainable & Peaceful Futures 	Online (Plenary+ Breakout)
30 May 2025	[Day 2]	
13:00~13:30	Reflection & Sharing	Online (Plenary)
13:30~15:00	[Interactive Lecture] GCED in the Asia-Pacific: Regional Perspectives & Approaches <ul style="list-style-type: none"> • From Global to Regional: GCED in the Local Context • Concepts, Characteristics & Approaches in the Region • Exploring ‘Critical Harmony’ in GCED 	Online (Plenary+ Breakout)
15:00~15:15	Break	
15:15~16:45	[Workshop] Fostering Respect for Diversity & Intercultural Dialogue <ul style="list-style-type: none"> • Exploring Diverse Perspectives and Their Role in Fostering Mutual Respect • Developing Skills and Mindsets for Intercultural Communication and Understanding • Applying Practical Tools for Facilitating Dialogue and Building Empathy 	Online (Plenary+ Breakout)
16:45~17:00	Closing Session: Preparing for the Main Workshop <ul style="list-style-type: none"> • Summary of Key Learnings from the Pre-Workshop • Preparations for the Main Workshop • Final Q&A 	Online (Plenary)

Provisional Programme for Main Workshop

(Note: The programme is subject to change. Any updates will be communicated in due course.)

Date/Time(KST)	Programme	Venue
16 June 2025	Day 1	
09:00~09:30	Registration	EIU Hall
09:30~10:30	Opening Session <ul style="list-style-type: none"> Welcome Remarks Workshop Overview 	EIU Hall
10:30~11:30	[Orientation] Understanding and Valuing Our Differences	GCE Hall
11:30~12:30	[Interactive Lecture] Peaceful and Sustainable Futures	EIU Hall
12:30~13:30	Lunch	TBD
13:30~16:30	Poster Session <ul style="list-style-type: none"> Round 1 (13:30~14:20) Round 2 (14:30~15:20) Round 3 (15:30~16:20) 	GCE Hall
16:30~17:00	Break	
17:00~18:00	Dialogue on What Makes a Good GCED Project?	EIU Hall
18:00~	Dinner and Networking	Seoul
17 June 2025	Day 2	
09:30~10:00	Reflection	EIU Hall
10:00~12:00	[Workshop] GCED from Asia-Pacific Perspectives	EIU Hall
12:00~13:00	Lunch	TBD
13:00~14:30	[Workshop] A Closer Look at the UNESCO 2023 Recommendation Implementation Roadmap	EIU Hall
14:30~15:00	Break	
15:00~16:30	[Workshop] Learner-Centered Pedagogy	EIU Hall
16:30~18:00	Dialogue with Korean GCED Lead Teachers	EIU Hall
18:00~	Dinner and Networking	Seoul
18 June 2025	Day 3	
09:00~10:00	Reflection	EIU Hall
10:00~12:00	Concretizing Action Plans	EIU Hall
12:00~13:00	Lunch	EIU Hall
13:00~16:30	Move to DMZ Peace-Life Valley	
16:30~17:30	Visit DMZ Peace Trail	
17:30~18:00	Break	DMZ Peace-Life Valley
18:00~	Dinner and Dialogue with the Director of DMZ Peace-Life Valley	
19 June 2025	Day 4	

09:30~10:00	Reflection	DMZ Peace-Life Valley
10:00~12:00	Alumni Session	
12:00~13:00	Lunch	
13:00~14:30	Hands-on Activities (1) Exploring Climate Change and Renewable Energy	
14:30~16:00	Hands-on Activities (2) Sustainable Agriculture and Organic Farming Experience	
16:00~16:30	Break	
16:30~18:00	Action Sharing & Feedforward (1) <ul style="list-style-type: none"> • Group 1 • Group 2 • Group 3 	
18:00~19:00	Dinner	
19:00~21:00	Movie/Cultural Night (TBD)	
20 June 2025	Day 5	
09:30~11:00	Action Sharing & Feedforward (2) <ul style="list-style-type: none"> • Group 1 • Group 2 • Group 3 	DMZ Peace-Life Valley
11:00~12:00	Final Reflection	
12:00~12:30	Closing	
12:30~13:30	Lunch	
13:30~17:00	Move to Seoul	
17:00~17:30	Hotel Check-in	Seoul
17:30~18:00	Break	
18:00	Dinner and Networking	